When families, schools and community members and institutions collectively agree upon education goals and how to reach them, everyone benefits!

At Moreno Valley Unified School District, we believe that creating a collaborative educational environment builds a community of caring people all working toward a common goal: student success.

Beginning in October 2013, MVUSD leaders brought together representatives of all our stakeholders: students, parents, teachers, other school staff, administrators, members of the School Board of Education, local business owners, representatives of faith communities and local colleges, and others.

The team has gathered each month since then to build this document – a clear and concise plan that calls on our entire Moreno Valley community to be involved in the ongoing process of providing all students with a high-quality education that prepares them for success beyond high school.
Every student, regardless of gender, special needs, social, ethnic, language or economic background, has a right to a high-quality education that challenges the student to achieve to his/her fullest potential.

The future of our nation and community depends on students possessing the skills to be lifelong learners and effective, contributing members of society.

Parents/guardians have a right and a responsibility to participate in their child's education.

The ability of children to learn is affected by social, health, and economic conditions and other factors outside the classroom.

Early identification of student learning and behavioral difficulties contributes to student success.

Students and staff respond positively to high expectations and praise and recognition of their accomplishments.

Diversity of the student populations and staff enriches the learning experience for all students.

A highly skilled and dedicated staff has a direct and powerful influence on students' lives and learning.

A high level of communication, trust, respect and teamwork among Board of Education members and the Superintendent contributes to effective decision-making.

Our community, including educational institutions, service organizations, and business partners, provides an essential resource to the educational program.

Effective communication, trust, respect and teamwork with all stakeholders, including parents and other community members, helps build support for our schools.

Accountability for the district's programs and operations is shared by the entire educational community, with the ultimate accountability resting with the elected Board of Education.
This new Strategic Plan, a blueprint for student academic success, represents the work and dedication of many people, including community volunteers who gave generously of their time and expertise. On behalf of our Board of Education, our employees and students, I thank each of them for their commitment.

The Strategic Plan is the result of months of work, all conducted in the open, involving students, parents, teachers, other school staff, administrators, members of the Board of Education, local business owners, members of faith communities, representatives of local colleges, and other community stakeholders. In keeping with this unprecedented level of community involvement, the Strategic Plan has opportunities for everyone in our community to help students achieve at even higher levels.

In 2014, the State of California released data showing that Moreno Valley Unified’s graduation rate increased 15.3% in the previous three years to 81%, higher than both the state and national averages. In fact, our graduation-rate increase was by far the highest in Riverside County.

In addition, our students’ achievement on state assessments has improved steadily for the past 10 years. Given our increasing success, you may wonder why we need a new Strategic Plan to guide us. The answer is simple: Because we can and must be better. We have to continually improve. Our students and our community deserve no less.

Over the years, public schools have had to take on many responsibilities beyond direct classroom education that have an effect on our ability to educate children. Given those responsibilities, it is important for us to have a Strategic Plan to keep us heading in the right direction toward student academic achievement.

A Strategic Plan is like a compass, and everything we do, or consider doing, is subject to that compass. Every plan, program or new initiative is looked at according to whether it keeps us on the right path to student success. That includes how we allocate our financial resources; every item in our budget should be in support of our Strategic Plan.

Finally, we created this Strategic Plan with the belief that the education of children is the concern of the entire community, and that there is a role for every member of our community to play in supporting student success. I urge you to read this document to see where you can best commit your talents and time in support of that effort.

Sincerely,

Dr. Judy D. White

Education of children is the concern of the entire community.
WHO WE SERVE

Enrollment
Elementary: 16,054 students in grades K-5 at 23 schools
Middle: 7,990 students in grades 6-8 at 6 schools
High: 9,588 students in grades 9-12 at 5 schools
Specialized: 917 students at 9 schools
Total: 34,549 students at 43 schools

Student Ethnicity
Hispanic: 22,802 66%
African American: 5,873 17%
Caucasian: 3,455 10%
Asian: 1,382 4%
All Other: 1,037 3%

English Learners
2013-14: 24%

Students Qualifying for Free and Reduced-Price Meals
2013-14: 83%

Attendance Rate
2013: 95%

Graduation Rate
2013: 81%
(Exceeds both the state and national averages)

MVUSD SCHOOLS

Elementary
Armada
Bear Valley
Box Springs
Butterfield
Chaparral Hills
Cloveerdale
Creekside
Edgemont
Hendrick Ranch
Hidden Springs
Honey Hollow
La Jolla
Midland
Moreno
North Ridge
Ramona
Ridge Crest
Seneca
Serrano
Sugar Hill
Sunnymead
Sunnymeadows
TownGate

Middle
Badger Springs
Landmark
Mountain View
Palm
Sunnymead
Vista Heights

High
Canyon Springs
March Mountain
Moreno Valley
Valley View
Vista del Lago

Specialized
Adult Education
Alessandro School
Bayside Community Day School
GO (Graduation Opp.)
Head Start/Preschool
March Valley
Moreno Valley Online Academy
Rainbow Springs
Sunnymead Middle
(independent study, 1-8)
The mission of Moreno Valley Unified School District is to ensure all students graduate high school prepared to successfully enter higher education and/or pursue a viable career path.

Through our collaborative strategic planning process, we created priorities, principles, processes and commitments, in order to ensure both a clear focus on student success and an equally clear plan for implementation.

Priorities
Principles
Processes
+ Commitments

= Student Success
PRIORITIES

ONE
Parents, staff and community members support all students with attaining academic goals and career aspirations.

• All students are proficient in literacy, numeracy, critical thinking and technology skills.
• All students graduate high school.
• All students demonstrate preparedness for higher education or a viable career path.

TWO
Provide a clean, safe and inviting learning environment for all students

• All students have equal access to a culturally relevant, standards-aligned, differentiated instructional program.
• Each school has a learning environment with high expectations and positive behavior support.
• Each school has equity in facilities, technology, instructional resources, qualified staff, co-curricular activities and athletic programs.

PRINCIPLES

ONE
Learning environments support all students to thrive academically at the rigor of each grade level.

• Students are engaged in real-world and relevant learning that promotes literacy, numeracy, critical thinking and technology skills.
• Students are empowered to achieve academic success through early intervention and parent involvement.
• Students, parents, staff and community members have high expectations for student achievement and behavior.
• Students are actively guided to pursue college aspirations and career goals.

TWO
Positive school cultures promote the success of all students.

• All students deserve equal access to qualified staff, instructional resources, extra-curricular activities and high-quality facilities.
• Students feel safe and are more engaged in high-quality schools with academic support services, positive behavior strategies and community resources.

High Expectations
**ONE**
Set priorities at each grade level aligned with Common Core State Standards through formative assessments, proven instructional strategies and targeted interventions.

- Provide periodic, grade-level interim assessments to monitor student growth aligned with annual Smarter Balanced Assessments.
- Provide current, standards-aligned materials and instructional support for all students.
- Provide targeted intervention through early identification of at-risk students.
- Raise awareness of graduation requirements and keep students on track for graduation.
- Implement school-wide positive behavior strategies and student support services.

**TWO**
Develop partnerships with parent, community, business and labor groups that support student academic goals and career aspirations.

- Develop mentoring programs that support students’ social and emotional needs and develop academic skills.
- Coordinate job shadowing and internships that provide hands-on experiences in viable career paths.
- Collaborate with community members to provide presentations that connect academics to the real world.
- Engage school volunteers who can provide additional support to enhance academic programs.
- Provide parent outreach programs that inform and engage parents to guide and support students.
COMMITMENTS

ONE
Use fiscal, human and instructional resources in targeted and purposeful ways to ensure the success of all students.

• Allocate fiscal resources to maximize student achievement and maintain financial solvency.
• Hire and maintain a professional workforce through fair and competitive compensation and working conditions.
• Provide effective professional development for continuous improvement of teaching and learning.

TWO
Provide the best environment in which to learn, teach, work and succeed.

• Ensure open communication and collaboration with all stakeholders.
• Provide targeted, culturally relevant and ongoing professional development.
• Coordinate opportunities for parent and community involvement and training.
• Communicate, mentor and collaborate with every student on a frequent basis.
COLLECTIVE COMMITMENTS

STUDENTS
1. Develop the will to learn and succeed.
2. Engage with mentors as guides for doing well in school.
3. Support the development of recognition programs for student work and successes.
4. Work with parents to convey the benefit of graduating from high school.

PARENTS
1. Volunteer at school activities.
2. Develop and support expectations for student behavior and achievement.
3. Clearly communicate with district and school sites.
4. Be accepting and supportive of school staff.

TEACHERS
1. Assist with the design of and participate in targeted professional development for Common Core State Standards.
2. Positively collaborate and communicate with every student.
3. Engage students daily with effective lesson plans.
4. Provide education to parents, staff and the community on the academic programs offered at each school.

CLASSIFIED STAFF
1. Create a welcoming environment for parents, students and staff with an emphasis on increasing their knowledge of the district and each school.
2. Support training of classified staff in the “Art of Professionalism.”
3. Empower classified staff to be better communicators with students, parents and staff regarding district expectations.
4. Provide exceptional support services that enhance the educational environment at all district facilities.
5. Participate in solving problems through leadership and commitment to the district Strategic Plan.

SCHOOL ADMINISTRATORS
1. Create Local Control Accountability Plan (LCAP) support groups comprised of all stakeholders to create a fiscally sound school plan aligned with the Strategic Plan.
2. Provide targeted interventions for students using proven instructional strategies.
3. Provide a positive and safe school climate that promotes success for all students.
4. Support research-based instruction for Common Core State Standards.
5. Support student achievement with a focus on college and career readiness.
DISTRICT OFFICE
1. **Promote and support innovation** among all employees with creative, out-of-the-box thinking.
2. **Attract and retain highly qualified employees** in order to best achieve district goals.
3. **Provide a menu of high-interest parent workshops** to raise awareness and provide support to increase high school graduation.
4. **Provide support to all stakeholders** for continuous engagement and communication of their personal commitments.
5. **Use data to set goals** and measure growth and successes.
6. **Secure funding** to support the construction and maintenance of clean, safe and inviting facilities.
7. **Communicate** with and provide budget support to district departments and schools.

HIGHER EDUCATION PARTNERS
1. **Coordinate curriculum alignment conversations** between the school district and colleges and universities.
2. **Provide professional development** for teachers to increase the effect on student learning.
3. **Broaden awareness** of college opportunities for school staff and families, including workshops, financial-aid seminars and college resources.
4. **Provide** students and families access to college and career-interest inventories.
5. **Offer students extended learning** opportunities during school breaks and over the summer.
6. **Provide students access** to online learning opportunities.
7. **Offer college and career fairs** at Moreno Valley Mall.

BUSINESS PARTNERS
1. **Establish a business partnership** that coordinates internships for students.
2. **Support positive attendance** for students and reinforce it as a work-related skill.
3. **Share information** from the school district with the business community.
4. **Create a business partners** speakers bureau that can be accessed by schools.
5. **Connect with each school** to find ways to support students and academic programs.
6. **Establish career paths** with business sectors that connect to school academic programs.
7. **Form a business ambassador group** to grow school partnerships.

COMMUNITY PARTNERS
1. **Create opportunities** for parent involvement.
2. **Volunteer to recruit** student mentors and tutors.
3. **Educate district and school staff** on services and programs available in the community.
4. **Actively encourage parents** to join the PTA.
5. **Promote perfect-attendance prizes** for students.
6. **Work with the district and schools** to improve volunteer programs.
2013-2014
MVUSD STRATEGIC PLANNING TEAM

Harold Acord
Ann Adler
Stephanie Allen
Nayeli Alvarez
Andrea Aragon
Christina Barhorst
Aaron Barnett
Garrett Bethel
Summer Bibbee
Jon Black
Bianca Blua
Lisa Broomfield
Stan Brown
Dr. Susan Buster
Marelva Byrd Hume
Janie Carrio
Katylyn Cheng
Rebecca Clark
Micki Clowney
Divina Cortes
Raymond Deang
Christopher Dech
Shor Denny
James Dudley
Carole Evers
Debbie Fay
Dr. Denise Fleming
Chloe Gamboa
Dr. Mark Groen
Stephanie Hansen
Kimberly Hendricks
Ronderick Henry
Ana Hernandez
Jesus M. Holguin
Kristen Hunter
Corey Jackson
CJ Johnson
Debbby Johnson
Debra Johnson
Mays Kakish
Dr. Martinrex Kedziora
Hazel Lambert
Dr. Lynn Larsen
Maria Lawler
Khaleelah Lewis
Marisela Lopez
Janet MacMillan
Maribel Mattox
Dr. Sandra Mayo
Denise McCrea
Tim McGillivray
Sean McMurray
Librada Murillo
Jolynn Neal
Cheryl Pappo
Bea Parmley
Paula Pelton
Alfred Phannix
Miles Pulk
Juanita Quiroz
Jonathan Recinos
Sherri Riegel
Abraham Rivera
Amar Samet
James Sanford
Kirk Skorpanich
Tommy Stokes
Francine Story
Adam Swanson
Maria Swanson
Karen Sykes
Dan Taylor
Kymberly Taylor
Nina Thomas
Katherine Underwood
Oscar Valdepena
Dr. Robert Verdi
Lilia Villa
Dr. Judy D. White
Linda Wright

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